



District English Learner Advisory Committee

Date/Time: Wednesday, March 17th, 2021, at 3:00 p.m.

Location: Hangouts Meeting link:

meet.google.com/fjy-ajjy-bhz

Join by phone

(US) +1 941-328-8355 PIN: 424 386 783#

Agenda & Minutes

- I. Welcome and Introduction** (Mrs. Lup had a welcoming thought and introduces all the guests)
- II. Call the meeting to order** (Mrs. Brianna Villalpando is presenting the Agenda and the items to be discussed today)
- III. Call for any additions/deletions of agenda items**
California Education Code states that the committee members present, by unanimous vote, may add an item to the agenda if there is an immediate action needed and that the need for action came to the attention of the committee after the agenda was approved.
- IV. Public Input** (All participants have the option to
Members of the public are invited to attend the DELAC meeting and provide comments on topics pertaining to the English Learner Program. Under the open meeting law, no action related to public comment may be acted upon at the meeting. Issues raised at this meeting may be scheduled for another DELAC meeting.
- V. Reading and approval of the minutes**
- VI. New Business:** LCAP Overview: *The Local Control Accountability Plan (LCAP) is an important component of the Local Control Funding Formula (LCFF). Under the LCFF all schools in California are required to prepare an LCAP, which describes how they intend to meet annual goals for all students, with specific activities to address identified state and local priorities.*

a. **Reflection - Successes:** 2020 Graduation Rate: 79.9%
College and Career Indicator: 11.6%, a 6.5% increase from the previous year. English Learners: Reclassification Rates: 77.27%, Core Unit Completion, English Learner Progress

b. **Reflection - Identified Needs:** 71% unit progression, 9.09% drop out rate, Lexile Band

c. 15.57% of EL students are at or above the Lexile Grade Level band

d. Highlights; 80% of EL students showed growth at the Star Ren Test, 15.7 % EL Students are at/above grade level (need))

e. **Stakeholder Engagement** Stakeholder Surveys, Students, Parents, Staff, DELAC, School Site Council, Parent-Teacher Conferences, Leadership meets regularly to discuss goal progress, School Climate Survey

f. **LCAP Goals, Metrics & Action Items:** Goal #1 Broad course of study and access to individualized support and instruction; Goal #2 Broad



course of study and access to individualized support and instruction; Goal #3 Promoting pupil achievement and engagement by exposing students to college/career pathways: Goal #4 Providing designated and specialized instruction to improve the academic achievement of foster youth, English learners, students with disabilities, socioeconomically disadvantaged youth, and students experiencing homelessness

- g. Comentarios sobre objetivos, métricas y elementos de acción específicos para EL

VII. Announcements:

- A. **ELPAC Testing Window February 1st- May 31st, 2021**
- B. **CAASPP Testing Window: April 27th - May 14th, 2021**
- C. **Spring Graduation: June 2nd, 2021**

VIII. Input from DELAC members

DELAC members are encouraged to share information about the LCAP goals (All participants gave feedback by completing the Google form)

IX. Next Meeting:

- A. Topic Suggestions: *State and School Testing Data analysis.*

X. Adjournment

The next DELAC meeting date May 19, 2021

Date Posted: 3/11/2021