

### **Title I, Part A LEA Parent and Family Engagement Policy**

Options For Youth-Acton, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

1. Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116[a][2]):

Parents and family members are involved in the development of the Parent and Family Engagement Policy in the following ways:

- Parents will be informed of Title I programs and services, and will have the opportunity to provide their feedback through meetings and/or surveys, especially with programs and services directly related to parent and family engagement.
- Surveys will be sent out to parents and family members for input and they'll also have the opportunity to attend meetings to stay informed on Title I and the development of the Parent and Family Engagement Policy.
- The School-Parent Compact commits staff and parents to maintain ongoing communication, learning, and opportunities for participation.

2. Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

Parents and family members are involved in the development of OFY-Acton's school plan through the following:

- Parents will have the opportunity to attend SSC meeting which occur on a quarterly basis, as well as, be invited to attend other advisory committee meetings such as the District English Learner Advisory Committee (DELAC) Meetings
- Surveys will be sent to all educational partners for ongoing feedback and support.

3. Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

OFY-Acton will, with the assistance of its Title I, Part A, provide assistance to parents/guardians of students served by the charter school by:

- An Educational Partner Liaison who would be responsible for organizing parent engagement events and workshops, developing a parent resource center, collecting resources for students, and conducting home visits for students.
- Software to translate for parents in different languages to increase parent engagement

- Parent College and Career Academy - Series of workshops to inform parents about career pathways and post-secondary routes and opportunities for students. Translation service will be available.
- At DELAC and SSC meetings, school members share activities happening at our school sites. During this time, our educational partners are hearing how the school is supporting our students to improve academic achievement and school performance.

4. Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

OFY-Acton integrates parent and family engagement strategies throughout the school year by planning and advertising events our educational partners would be interested in attending.

- The school holds Fall LCAP events to inform our educational partners about the school's LCAP goals and allocations while also providing additional information about programs and resources our school has available to all students.
- The school will continue to encourage parents to serve as members of SSC and DELAC

5. Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

OFY-Acton will conduct an annual evaluation of the content and effectiveness of this Policy with meaningful involvement of parents and family members by:

- The school will review the parent and family engagement policy annually during SSC meetings.
- Parents will have the opportunity to review the policy and make suggestions at SSC meetings, parent-teacher conferences, and events planned by the Educational Partner Liaison.
- Parents will be provided with updates to the policy at SSC meetings, during parent-teacher conferences, and through district-wide emails.
- All parents will be surveyed to evaluate the effectiveness of the current policy.
- The Educational Partner Liaison will organize and offer parent events and family education opportunities

6. Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

- The school will share the Parent and Family Engagement Policy as part of the parent information packet that is distributed throughout the school year as new students enroll
- The school will utilize surveys, emails, and meetings to identify the needs of parents and family members to assist with the learning of their children.
- To gather feedback and identify needs from parents who have limited English proficiency, the school will utilize translation services.

- The school will also utilize additional staff to meet with parents who are economically disadvantaged, are disabled, or have limited literacy in order to gather feedback.

The feedback from the annual evaluation will allow the school to adjust strategies to better support the success of the school and increase our family interactions.

7. Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to design evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

OFY-Acton will use the following items to review the findings of the annual evaluation of the policy and revise as needed:

- Data analysis presented by Leadership team to educational partners
- Solicit feedback from all educational partners through surveys (to support student and school improvement)
- SSC review, evaluation, and revision of the Policy (if necessary)

8. Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

OFY-Acton involves parents in the activities of the schools via:

- SSC, which is constituted to ensure parity between the principal, teachers and staff, and equal numbers of parents, students and other community members
- Various surveys throughout the school year, emails, and school messenger communication.

OFY-Acton Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 4/7/2022. The school will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before 7/1/22.

#### **Signature Page**

Wendy Gillespie Principal

**Name and Title of Authorized Official**

*Wendy Gillespie*

**Signature of Authorized Official**

7/1/2022

**Date**

California Department of Education April  
2020