



2024-2025 Title I, Part A School-Parent Compact

Options for Youth - Acton and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

The School will:

- Promote respect and appreciation for individual and cultural differences
- Provide a safe and positive learning environment
- Respect and acknowledge the challenges and differences of each student while acknowledging each student's potential and needs.
- Communicate with parents as needed, as they are essential to the success of their child
- Equip every student with access to various learning resources
- Expect all school staff to communicate expectations for student progress with both students and parents
- Update parents and families annually via the Parent and Family Engagement Policy

The Parent/Guardian will:

- Provide a safe and supportive home environment where the child's basic physical, mental and emotional needs are met, and education is valued
- Ensure that students attend school every day and on time
- Respect directions given by teachers and school staff, as well as, encourage their child to show respect for all staff, students, and school property
- Attend parent conferences and school functions
- Review all school communications and respond promptly when necessary
- Ensure that the school has the up to date contact information (phone numbers, emails, and addresses)
- Reach out to teachers for:
 - Student progress
 - Assistance with supporting their students
 - Any questions or concerns

The Student Will:

- Demonstrate respect and appreciation to teachers, staff, parents and other fellow students.
- Be attentive and listen to and follow the directions given by teachers, school staff, and adults

- Be prepared to learn with all necessary tools, and keep an organized work area.
- Do their best to complete and turn in assignments and projects in time, including make-up work if absent.
- Make a sincere effort to participate in class discussions and notes; as wells, quizzes and exams.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- **Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child’s achievement;**
 - a. Parent-teacher conferences are held at least once a year where teachers review the child’s progress.
 - b. Teachers will share a copy of the compact and review all components which relate to the child’s achievement at our school.
- **Frequent reports to parents on their children’s progress;**
 - a. School staff will communicate clear expectations for performance to students weekly.
 - b. School staff will communicate clear expectations for performance to parents at least once per month.
- **Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and**
 - a. Parents have the ability to contact all school staff via several methods such as phone, email, Remind/Google Voice.
 - b. Parents have the opportunity to volunteer and participate in school activities and events
 - c. Parents, upon request, have the ability to observe classroom activities
- **Ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**
 - a. Two-way, meaningful communication between family members and school staff is achieved through methods such as phone calls, emails, texts, and in-person meetings.
 - b. Families, upon request, can receive communication in a specific language.

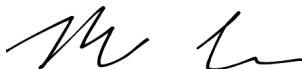
Describe School and Parent response here.

This compact was established by Options for Youth - Acton, and reviewed by their Parent Advisory Committee on May 16,2024. The school will distribute the Compact to all parents and family members of new and ongoing students participating in the Title I, Part A Program.

Print Principal Name

Brock Champion

Signature of Principal



Date:

May 16,2024