



District English Learner Advisory Committee
Date/Time: Wednesday, October 16th, 2024, at 5:00 p.m.
Location: Virtual Meeting

Minutes for October 16, 2024 DELAC Meeting #1

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| <p>5:00-5:10 pm -Call to Order</p> <ul style="list-style-type: none"> Welcome and Introductions Announcement | <p>Call to Order</p> <ul style="list-style-type: none"> The DELAC Meeting ended at 6:04 pm. <p>Welcome and Introductions</p> <ul style="list-style-type: none"> Daniela Lupa (IE-Acton Bilingual Scholars Coach) went over norms and expectations and meeting structure Message from Brock Champion (IE-Acton Principal), Ivan Macias (Spanish Translator), Vanessa Hendrix (DELAC Secretary /Notetaker), Corey Newman (IE-Acton Instructional Coach). <p>Announcements:</p> <ol style="list-style-type: none"> Important upcoming school events: Family fun nights date for Fontana 1, Fontana 2, Rancho and Upland Centers. Fontana 1 (10/9/24), Fontana 2 (10/29/24), Rancho (10/29/24), Upland (10/24/24) Upcoming field trips/state and internal tests for students: SoFi Stadium 10/17/2024, Star Ren Window opens January 2025, ELPAC Testing 2/1/25-5/31/24. |
| <p>5:10 - 5:15 pm - Purpose of the DELAC</p> <ul style="list-style-type: none"> Roles and responsibilities | <p>Purpose of Delac/ Roles</p> <ul style="list-style-type: none"> Positive Intent: This is a safe space for everyone to be heard in order to improve our Bilingual Scholars program. We value your honest feedback. We presume all contributions are made with positive intent. Respecting Time: We understand you have a lot on your plate. We will be sure to respect the time you have committed to these meetings. Start on time - End on time. <p>Responsibilities:</p> <ol style="list-style-type: none"> Your Opinion Counts: This is a safe environment to share your observations and concerns. Ask Away: We love answering questions. |



3. Be a growth Partner: Providing honest feedback and ideas helps us improve.

5:15 - 5:45 pm -New Business

- Reclassification Data and Process - OFY Acton
- Student of the Month Award
- Acton 2024-25 LCAP/SPSA/CSI Progress Update

Reclassification Data and Process:

Discussion on Bilingual Scholars per site and as a charter: OFY Acton IE: Fontana 2- 80 Bilingual Scholar Students, Fontana 1-59 Bilingual Scholar Students, Upland-37 Bilingual Scholar Students, Rancho-12 Bilingual Scholar students. Other OFY Acton Sites: Hesperia 2-33 Bilingual Scholar Students, Oxnard-21 Bilingual Scholar Students, Hesperia 1-16 Bilingual Scholar Students, Chino 1- 13 Bilingual Scholar Students and Online-10 Bilingual Scholar Students.

Discussion on Reclassification data and the process for Bilingual Scholar Students to Reclassify and exit out of the Bilingual Scholars’ Program.

To reclassify, a Bilingual Scholar student would need to score a four on the ELPAC test (given 2/1/25-5/31/24) which covers reading, writing, speaking and listening, the student would also have to pass the RenStar with a specific score in Reading ;score is in accordance to the student’s grade level. Lastly, the student would need teacher and parent approval to be considered for reclassification and exit out of the Bilingual Scholars program. The families and stakeholders were informed and assured that Bilingual Scholars who exit the program will be monitored for four years after reclassifying to ensure academic success.

Important updates for reclassification: 98% of students participated in the ELPAC for last school year. The support being offered for Bilingual Scholar students is: iLit, Bilingual Scholar support, ALD, and SGI classes. Discussed the ELPAC proficiency levels and breakdown from scores of levels one through four.

The meeting opened for questioning to the public: **No questions asked.**

Student of the Month Award:

1. Fontana 2 awards for Jaylene Herrera, Dulce Ibanez and Camila Amaya given by Bilingual Scholar Teacher, Maria Mejia-guizar .
2. Fontana 1 awards for MaryJane Laragoza, and Fatima Espinoza Hernandez given by Karina Chavez, Fontana 1 award for Milagros Cabrera Ibarra given by Tisfanny Guevara.
3. Upland awards for Luis Perez , Diego Adrian Vazquez Ortiz, Ayleen Felipe Diaz,



4. **Rancho Awards: Madison Villatoro, Melanie Rodriguez, and Kimberly Rangel given by Drinalda Logu.**

Acton 2024-25 LCAP/SPSA/CSI Progress Update

Goal 1-Academic Achievement:

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| <p>The LEA aims to ensure that all EL students are participating in a designated ELD Support Class.</p> | <p>45.4% of ELs participate in a designated ELD support class</p> | <p>40.4%</p> |
| <p>The charter aims to maintain a progression rate of 85% across all students.</p> | <p>All:85.8% ELL: 84.3% LTEL:83.7% FRMP (Low-income): 84.4% SWDs: 84.2% Foster Youth: 76.7% Homeless: 76% Middle schooler: 72.2%</p> | <p>All: 86.8% ELL: 87.3% LTEL:87.8% FRMP (Low-income): 86.2% SWDs: 86.8% Foster Youth: 78.6% Homeless: 84% Middle school: 83.5%</p> |
| <p>The charter strives for all students to complete at least 8.5 English, 7.5 Math, 6.5 Science, 7 Social Studies units.</p> | <p>English: 8.35 Math: 7.15 Science: 6.35 Social Studies: 6.9</p> | <p>English: 3.2 Math: 2.5 Science: 2.9 Social Studies: 2.9</p> |


Goal 2 - College & Career

***All data for metrics in goal 2 will become available later in the school year or when made available on the CA dashboard. 1. Increase percentage of A-G requirements by 3%, 2% of all students to complete at least 2 college credit courses, 10 students to complete a CTE Pathway, One-year grad rage of 78% or above, 10% of eligible students will receive the Seal of Biliteracy, Each student group will increase the 4-5 grade rate by 5% and each student group will increase its preparedness on the College/Career Indicator by 5%.**

Goal 3- School Climate & Engagement



Options For Youth
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| | Target for 3 Year Outcome | Baseline Data (23/24) | Update as of 9/20/24 |
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| | Chronic Absenteeism will be reduced by at least 10% based on current enrollment (middle school only) | 47.1% | 47.1% |
| | The high school dropout rates will be maintained at or below 5%. The middle school dropout rates will be maintained at or below 2%. | High school: 2.5% Middle school: 0% | High school: 1.3% Middle school: 0% |
| 5:45 - 5:50 pm -Public Input Comments Questions Recommendations | The meeting opened for questioning to the public: <i>No questions asked.</i> | | |
| 5:50 - 6:00 pm Closing Adjournment Meeting was adjourned at _____ | The meeting was adjourned at 6:01 pm. For more information, visit our website https://ofy-a.org/. Para más información, visite nuestro sitio web https://ofy-a.org/. <div style="text-align: center;">  SCAN ME </div> | | |