



District English Learner Advisory Committee
 Date/Time: Friday, September 26th, 2025, at 1:00 p.m.
 Location: Virtual Meeting

Minutes for January 23, 2026 DELAC Meeting #3

[Presentation Link](#)

<p>1:00-1:10 pm -Call to Order</p> <ul style="list-style-type: none"> • Welcome and Introductions • Announcement 	<p>Call to Order</p> <ul style="list-style-type: none"> • The DELAC Meeting began at 1:02 pm. <p>Welcome and Introductions</p> <ul style="list-style-type: none"> ❖ Daniela Lup (IE-Acton Bilingual Scholars Coach): Reviewed norms, expectations, and meeting structure; served as DELAC Notetaker. ❖ Daniela Lup (IE-Acton Bilingual Scholars Coach): Presented ELD updates, Reclassification Updates and ELPAC Test Information and resources. ❖ Corey Newman (IE-Acton Instructional Coach): Presented LCAP updates. <p>Daniela Lup introduces the DELAC Participants: All participants put their name, position and school site in the chat.</p> <p>Announcements:</p> <ol style="list-style-type: none"> a. 2/2-5/29, 2026 - ELPAC Testing Window b. February 16th, President’s Day- No School c. Spring Break: March 16-20, 2026 d. April 23, 5-7 PM, Bilingual Scholar Awards Night, e. March 27, 2026 - Next DELAC Meeting
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<p>1:10 - 1:15 pm - Purpose of the DELAC</p> <ul style="list-style-type: none"> • Roles and responsibilities 	<p>Purpose of Delac/ Roles</p> <ul style="list-style-type: none"> • Positive Intent: This is a safe space for everyone to be heard in order to improve our Bilingual Scholars program. We value your honest feedback. We presume all contributions are made with positive intent. • Respecting Time: We understand you have a lot on your plate. We will be sure to respect the time you have committed to these meetings. Start on time - End on time. <p>Responsibilities:</p> <ol style="list-style-type: none"> 1. Your Opinion Counts: This is a safe environment to share your observations and concerns. 2. Ask Away: We love answering questions. 3. Be a growth Partner: Providing honest feedback and ideas helps us improve.
<p>1:15 - 1:35 pm -New Business</p> <ul style="list-style-type: none"> • Bilingual Scholar Program at OFY • Reclassification Data and Process - OFY Acton • ELPAC Test Information and resources. • Acton 2025-26 LCAP/SPSA/CSI Progress Update 	<p>Bilingual Scholar Enrollment at OFY</p> <ul style="list-style-type: none"> • 11% of the OFY Acton Enrollment are English Learners (244 out of 2282) <ul style="list-style-type: none"> ○ 93% - LTEL (227 students) ○ 7% - EL (17 students) <p>Fontana 2 - 70; Fontana 1 - 57; Upland - 30; Chino 9; Rancho -4; Fontana 2 - 70; Fontana 1 - 57; Upland - 30; Chino 9; Rancho -4</p> <p>Reclassification Data and Process:</p> <p>Discussion on Reclassification data and the process for Bilingual Scholar Students to Reclassify and exit out of the Bilingual Scholars' Program.</p> <p>To reclassify, a Bilingual Scholar student would need to score a four on the ELPAC test (given 2/1/26-5/31/26) which covers reading, writing, speaking and listening, the student would also have to pass</p>

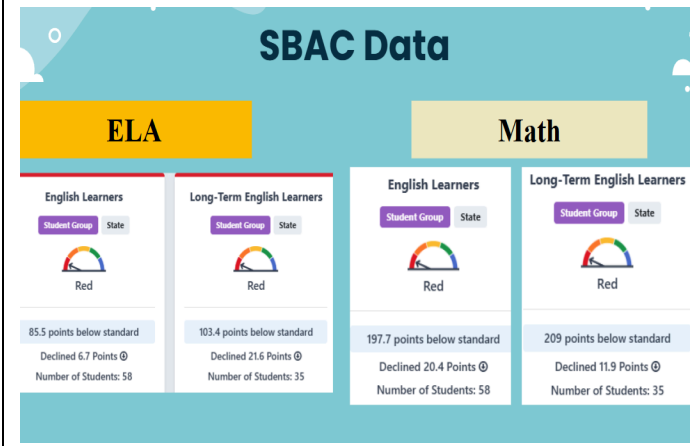
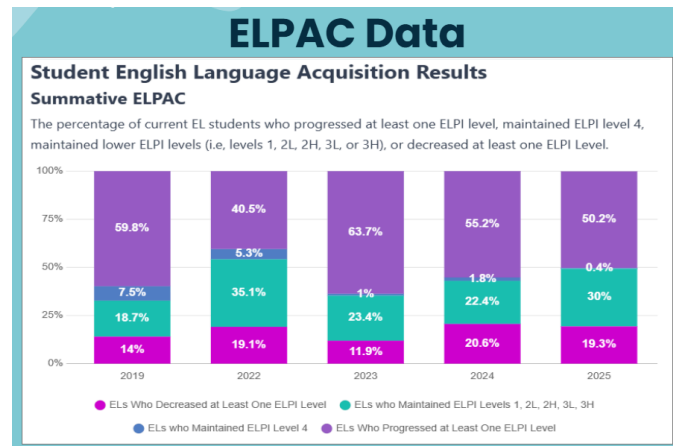


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the RenStar with a specific score in Reading ;score is in accordance to the student’s grade level. Lastly, the student would need teacher and parent approval to be considered for reclassification and exit out of the Bilingual Scholars program. The families and stakeholders were informed and assured that Bilingual Scholars who exit the program will be monitored for four years after reclassifying to ensure academic success.

Important updates for reclassification:

Reclassification Data		Reclassification Criteria	
2022-2023		89.5%	1. ELPAC Overall Level 4 (Well Developed)
2023-2024		79.7%	2. Star Renaissance Reading - Reclassification Benchmark
2024-2025		81.5%	3. Teacher evaluation / classroom performance
2025-2026		82.7%	4. Parent/guardian input or consultation



The meeting opened for questioning to the public: **No questions asked.**

Understanding the ELPAC State Test (English Language Proficiency Assessments for California)

What is the ELPAC? The English Language Proficiency Assessments for California (ELPAC) is the state test used to measure how well students who are English learners understand and use English. The ELPAC helps schools identify students who need additional support to become fluent in English.

Who Takes the ELPAC? Students whose primary language is not English. It is



given to students from kindergarten through 12th grade.

Purpose of the ELPAC:

1. **Initial Assessment (IA):** Determines if a student is an English learner when they first enroll in a California school.
2. **Summative Assessment (SA):** Measures the progress English learners make in learning English each year.

<h3>What Does the ELPAC Assess?</h3> <p>Language Domains</p> <ul style="list-style-type: none">Reading Evaluates a student's ability to understand written English texts, including identifying key details, understanding vocabulary, and making inferences from passages.Listening Assesses a student's ability to understand spoken English in different contexts.Writing Assesses a student's ability to produce written English, including forming sentences, responding to prompts, and organizing ideas in a clear and structured manner.Speaking Measures a student's ability to communicate effectively in English through oral responses.	<h3>ELPAC State Test</h3> <p>February 2 - May 29, 2026</p> <p>How are the Results Used?</p> <ul style="list-style-type: none">• Teachers and schools use the results to provide appropriate instruction and support.• Results help decide if a student is ready to be reclassified as fluent in English. <p>How Can Parents Help?</p> <ul style="list-style-type: none">• Encourage your child to read and speak English at home.• Ensure your child gets plenty of rest before the test day.• Talk with your child's teacher about resources to practice English skills. <p>For More Information:</p> <ul style="list-style-type: none">• Visit the official ELPAC website: www.elpac.org• Contact your ELD teacher for more information.
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ELPAC Practice Tests

Practice tests help students feel confident by learning:

- the **types of questions**
- how to use the **testing tools** (audio, highlighting, typing)

How to access it:

1. Go to the official CAASPP/ELPAC practice website
2. Select your child's grade level
3. Choose **ELPAC Practice Test**

Official practice site:

<https://www.caaspp-elpac.org/resources/preparation/practice-and-training-tests/>



ELPAC Resources

1. [Official CAASPP/ELPAC Practice & Training Tests](#)

Parents and students can click by grade/span and practice online (same tool students use at school).

2. [CDE Parent Resources Page \(ELPAC\)](#)

Great "parent hub" with practice test link + parent guides.

3. [Starting Smarter \(ELPAC Score Reports explained\)](#)

Helps parents understand score reports and what the results mean.

4. [Practice Test Resources/Guides](#)

Includes supporting materials for practice/training tests (helpful for staff + families).



Acton 2025-26 LCAP/SPSA/CSI Progress Update



Goal 1 - Academic Achievement/ Logro Académico

Metric	Goal & Metric Number	Baseline	1 Year Outcome	Current Metric	Expected Outcome
Reduce the percentage of ELL and SWD students testing at "Standard Not Met" on Math SBAC by 5%	1-1 EL, SWD, LTEL	96.55%	100.00%	96%	91.55%
		88.68%	91.57%	91.49%	83.68%
		81.82%	100.00%	100%	76.82%
Reduce the percentage of ELL and SWD students testing at "Standard Not Met" on ELA SBAC by 5%	1-2	58.33%	60.00%	73.33%	53.33%
		44.44%	40.96%	57.61%	39.44%
		31.82%	56.00%	64.29%	26.82%
ELPI progress maintained at the green or blue levels on the CA Dashboard	1-3	64.70%	57% - Yellow	50.6% - Orange	55%+



Goal 1 - Academic Achievement/ Logro Académico

All student groups demonstrate average Math GLE score growth of 1.0 across the 3 year LCAP cycle	1-4	ALL	1.06
		EL	0.78
All student groups demonstrate average ELA GLE score growth of 1.0 across the 3 year LCAP cycle	1-5	ALL	1.0
		EL	1.0



Goal 1 - Academic Achievement/ Logro Académico

Metric	Goal & Metric Number	Baseline	1 Year Outcome	Current Metric	Expected Outcome	
Maintain a progression rate of 85% across all students	1-6	ALL	85.80%	87.60%	89.60%	85.00%
		EL	84.30%	85.80%	88.70%	85.00%
		LTEL	83.70%	86.10%	89.10%	85.00%
		FRMP	84.40%	86.00%	89.20%	85.00%
		SWD	84.20%	87.00%	91.00%	85.00%
		FY	76.70%	84.10%	83.90%	85.00%
		Homeless	76.00%	82.90%	81.70%	85.00%
		MS	72.20%	80.90%	100.00%	85.00%



Goal 1 - Academic Achievement/ Logro Académico

Metric	Goal & Metric Number		Baseline	1 Year Outcome	Current Metric	Expected Outcome	
All students to complete at least 8.5 English, 7.5 Math, 6.5 Science, 7 Social Studies units	1-7	English	All	8.35	8.00	5.10	8.50
		Mathematics	All	7.15	7.10	4.20	7.50
		Science	All	6.35	6.70	4.20	6.50
		Social Studies	All	6.90	6.50	4.40	7.00
Annually maintain Local Indicator - Priority 2 through the self-reflection process	1-8	Professional Development					
		Instructional Materials		5	5		5
		Policy & Program Support		5	5		5
		Implementation of Standards		4	4		4
		Engagement of School Leadership		4 & 5	4 & 5	New Data Pending	4 & 5
			4	4		4	



Goal 2 – College & Career/ Universidad & Carrera

Metric	Target for 3 Year Outcome	Update as of 1/22/26
1	The charter aims to increase the percentage of students meeting A-G requirements by 3% across the 3-year LCAP cycle	All: 2.5% EL: 0%
2	The charter aims to have 2% of all students complete at least 2 dual enrollment college classes .	31 students completed 2 dual enrollment courses (0.96%)
3	By 2027, The charter aims to have 10 students will complete a CTE pathway as measured by the California Dashboard By 2027, the charter aims to increase CTE completion by 10%.	5 currently on track in Cosmetology, 18 on track in Nursing



Goal 2 – College & Career/ Universidad & Carrera

Metric	Target for 3 Year Outcome	Update as of 1/22/26
4	The charter aims to maintain a one-year DASS graduation rate at or above 68% across the 3-year LCAP cycle.	14.7%
5	By 2027, 10% of graduating students eligible for the Seal of Biliteracy will attain this recognition, thereby enhancing the percentage of students identified as prepared on the College/Career Indicator (CCI).	<ul style="list-style-type: none"> 18 students have earned the Seal of Biliteracy, 3%
6	Each student group listed in our baseline data will increase its graduation rate on the Grad Rate Indicator by at least 5% by the release of the Fall 2027 CA Dashboard.	<ul style="list-style-type: none"> All Students: 47.4% EL: 40.1%
7	Each student group listed in our baseline data will increase its preparedness on the College/Career Indicator by at least 5% by the release of the Fall 2027 CA Dashboard.	<ul style="list-style-type: none"> All Students: 13.8% EL: 6.6%



Goal 3 – School Climate & Engagement/Clima Escolar & Compromiso

Metric	Target for 3 Year Outcome	Update as of 1/22/26
1	Chronic Absenteeism will be reduced by at least 10% based on current enrollment.	27.3%
2	The high school dropout rates will be maintained at or below 5%. The middle school dropout rates will be maintained at or below 2%.	<ul style="list-style-type: none"> High School: 1.9% Middle School 0%
3	The charter aims to maintain its suspension rates at or below 1.5%	0%

*Metrics 4 and 5 are unavailable at this time in the school year

1:45 - 1:50 pm -Public

Input

Comments

Questions

Recommendations

The meeting opened for questioning to the public: **No questions asked.**

1:50 - 2:00 pm

Closing

Adjournment

The meeting was adjourned at 2:01 pm.

For more information, visit our website <https://ofy-a.org/>.



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Meeting was adjourned at
2:01 pm.

Para más información, visite nuestro sitio web <https://ofy-a.org/>.

