



District English Learner Advisory Committee
 Date/Time: Friday, September 26th, 2025, at 1:00 p.m.
 Location: Virtual Meeting

Minutes for November 14, 2025 DELAC Meeting #2

[Presentation Link](#)

<p>1:00-1:10 pm -Call to Order</p> <ul style="list-style-type: none"> ● Welcome and Introductions ● Announcement 	<p>Call to Order</p> <ul style="list-style-type: none"> ● The DELAC Meeting began at 1:03 pm. <p>Welcome and Introductions</p> <ul style="list-style-type: none"> ❖ Daniela Lup (IE-Acton Bilingual Scholars Coach): Reviewed norms, expectations, and meeting structure; served as DELAC Notetaker. ❖ Daniela Lup: Presented the ELD updates and reminded the audience about the DELAC purpose and Objectives. ❖ Diana Ruiz (DELAC Translator & Meeting Materials Coordinator): Distributed materials and provided translation. ❖ Marcy Jones (ELD Compliance Manager) presented information about the Seal of Biliteracy. ❖ Monika Hernandez (OFY Career Pathway Coordinator) did the WIOA Presentation. ❖ Cherise Barney Social Emotional Support Counselor presented the resources available at OFY for our students. <p>Daniela Lup introduces the DELAC Participants: All participants put their name, position and school site in the chat.</p>
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	<p>Announcements:</p> <p>a. Important upcoming school events:</p> <ol style="list-style-type: none"> i. Dec. 16-18 - 2nd Ren Star Administration / Administracion de Ren Star ii. January 23rd - DELAC Meeting #3 / Junta DELAC #3 iii. February 1st - ELPAC State Testing Window Opens/La ventana de el examen ELPAC empieza iv. April 23rd - Bilingual Scholar Awards Celebration / Celebración de Premios a Estudiantes Bilingües
<p>1:10 - 1:15 pm - Purpose of the DELAC</p> <ul style="list-style-type: none"> • Roles and responsibilities 	<p>Purpose of Delac/ Roles</p> <ul style="list-style-type: none"> • Positive Intent: This is a safe space for everyone to be heard in order to improve our Bilingual Scholars program. We value your honest feedback. We presume all contributions are made with positive intent. • Respecting Time: We understand you have a lot on your plate. We will be sure to respect the time you have committed to these meetings. Start on time - End on time. <p>Responsibilities:</p> <ol style="list-style-type: none"> 1. Your Opinion Counts: This is a safe environment to share your observations and concerns. 2. Ask Away: We love answering questions. 3. Be a growth Partner: Providing honest feedback and ideas helps us improve.
<p>1:15 - 1:35 pm -New Business</p> <ul style="list-style-type: none"> • Bilingual Scholar Program at OFY 	<p>Reclassification Data and Process:</p> <p>Discussion on Bilingual Scholars enrollment OFY Acton: 262 Bilingual Scholar Students currently enrolled at OFY Acton and 179 EL Students at OFY Acton IE.</p>



- Reclassification Data and Process - OFY Acton
- Acton 2025-26 LCAP/SPSA/CSI Progress Update
- Regional Updates

Discussion on Reclassification data and the process for Bilingual Scholar Students to Reclassify and exit out of the Bilingual Scholars' Program. 81.5% of eligible students got Reclassified (44 out of 54)

To reclassify, a Bilingual Scholar student would need to score a four on the ELPAC test (given 2/1/26-5/31/26) which covers reading, writing, speaking and listening, the student would also have to pass the RenStar with a specific score in Reading ;score is in accordance to the student's grade level. Lastly, the student would need teacher and parent approval to be considered for reclassification and exit out of the Bilingual Scholars program. The families and stakeholders were informed and assured that Bilingual Scholars who exit the program will be monitored for four years after reclassifying to ensure academic success.

Important updates regarding the ELPAC Dashboard Data: ELPAC 2025 Testing Data:

- **50.6% making progress**
- **Declined 6.3%**
- **Number of Students: 243**

The meeting opened for questioning to the public: [No questions asked.](#)

Seal of Biliteracy Presentation - Marcy Jones

- Marcy Jones, the ELD compliance Manager presented the information regarding the requirements and progress at Options for youth.



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Seal of Biliteracy Criteria



What is the State Seal of Biliteracy?
 The State Seal of Biliteracy is a recognition from the State Superintendent of Public Instruction for graduating high school students who have attained a high level of proficiency in Spanish, Chinese, or Vietnamese in reading, and writing in one or more languages in addition to English. The State Seal of Biliteracy is marked by a gold seal affixed to the diploma or transcript.

2023-24
 0 SSB
 Awarded

2024-25
 44 SSB
 Awarded

2025-26
 15 SSB
 Awarded

What are the requirements for earning the California State Seal of Biliteracy?

English proficiency, demonstrated by: **+** Second-language proficiency, demonstrated by: **=**


Coursework	OR	Assessment (choose one)	OR	Assessment (choose one)	OR	Coursework
<p>Completing all English Language Arts (ELA) graduation requirements with a 3.0 grade point average (GPA) or above.</p>		<p>Passing the ELA California Assessment of Student Performance and Progress (CAASPP) at the "met standard" or "exceeds standard" level.</p>		<p>Passing an Advanced Placement (AP) exam with a 3 or above.</p>		<p>Three years of high school language (through ELM, Spanish or French) at CIP/DFL with 3.0 or above oral proficiency.</p>
<p>If the student is currently designated as an English learner, also:</p> <p>Students who are identified as English learners must attain an oral language composite score of level 4 on the English Language Proficiency Assessment for California (ELPAC).</p>		<p>Passing an Advanced Placement (AP) exam with a 3 or above.</p>		<p>Passing an International Baccalaureate (IB) exam with a 4 or above.</p>		<p>Three Community College semesters of foreign language with 3.0 or above oral proficiency.</p>
		<p>Passing the Evidence-Based Reading and Writing section of the SAT with a 480 or above.</p>		<p>Pass AVANT exams 4S with score of 5 intermediate-mid or above, with subdomain scores of 4 or higher.</p>		



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WIOA Presentation - Monika Hernandez

Introduction of all the Career Pathway Coordinators at OFY Acton IE:



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Meet your Career Pathways Coordinators!




Sofia Villasenor
Chino
Contact Info
909.465.9529
sofiavillasenor@ofy.org




Monika Hernandez
Fontana 1
Contact Info
909.970.1780
monikahernandez@ofy.org



Stephanie Saucedo
Fontana 2
Contact Info
909.936.5690
stephaniesaucedo@ofy.org



Izabel Castillo
Rancho Cucamonga
Contact Info
909.
izabelcastillo@ofy.org



Sam Washington
Upland
Contact Info
909.368.7896
samontwashington@ofy.org



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What is WIOA?

WIOA stands for the Workforce Innovation Opportunity Act and is a federally funded program that aims to make sure our students are college and career ready! Our school has exclusive partnerships with several career programs who provide WIOA services to the youth. It is embedded in everything we do.

Who Qualifies?

- CalWORKS
- Low Income
- Documented Disability
- Foster Youth
- Homeless/Runaway
- Pregnant/Parenting
- Justice Involved/Probation
- English Learner
- Out of School Youth

What makes OFY a WIOA SCHOOL?

- Sports
- Pathways trips
- Student council
- Paid internships
- Work permits*



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- Work experience class
- WIOA referrals
- Career/job readiness workshops
- Dual enrollment
- CTE/ROP classes
- Workforce openers
- PathfulConnect
- Alumni Mentor
- So much more!

Connecting our career pathways to English learners



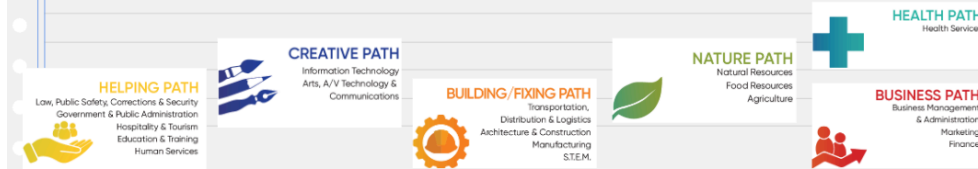
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Connecting our career pathways to English learners

Students can choose from 6 career paths upon enrollment

- Teachers & counselors create academic and post-secondary plans with students
- By knowing our student's career paths, we can make connections and have career chats and plan for their future
- Exposing students to resources, career events & the community partners



WIOA partners:

1. Hawkeye Workforce (Rancho and Upland)
2. Equus (Fontana 1 & 2)

WIOA Resources

- Internships/Jobs
- Work sites in the IE
- Alumni Mentor

Social Emotional Support Counselors - Ashley Soto & Cherise Barney



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Social Emotional Learning/Wellness Events Eventos de bienestar/Aprendizaje socioemocional

Wolfpack Wellness Group by Simple Solutions(Fontana 1, 2 and Chino) / **Grupo de Bienestar**



Healing Minds Wellness Groups by Cherise Barney(Rancho & Upland) / **Grupo de Mente Curativa**



Soluna App(Free download for android and apple)



Service Dog Visits by Working Dogs For Warriors / **Visitas de perros de servicio**



Coco Healing Paws- Service dog that visits with her owner and the students are provided with informative information(substance abuse, mental health and teen challenges)conversations.






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Care Solace

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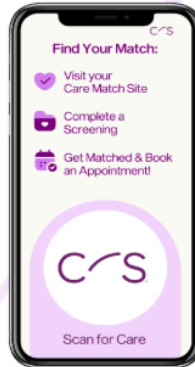
It's okay to ask for help.

 Save our number! (888) 515-0595

Care Solace is a free, confidential service that connects students, staff and their families to mental health providers, substance use treatment, and social services matched to their needs.


Scan the code or use your link:
www.caresolace.com/

If you have a life-threatening emergency, please call 911 or the Suicide and Crisis Lifeline at 988. Care Solace is not an emergency response service or mental health services provider.



care solace

Está bien pedir ayuda

 Llame al (888) 515-0595

Care Solace conecta a los estudiantes, el personal y sus familias con la atención. Sin costo alguno para usted, Care Solace encontrará de manera rápida y confidencial proveedores de servicios sociales, de uso de sustancias y de salud mental disponibles que se adapten a sus necesidades.

Escanee el código QR para conectarse con atención hoy.

O ir a este sitio web
www.caresolace.com/



Tenga en cuenta: Care Solace no es un servicio de respuesta a emergencias ni un proveedor de servicios de salud mental. En caso de una emergencia que ponga en peligro la vida, llame al 911 o a la Línea Directa Nacional de Suicidio 1-800-273-8255.



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Outside services for Our Families

The Social Emotional Counselors are able to refer your child or family for outside therapy either by family request or if the counselor determines that additional support may be beneficial.

How it works:

1. The parent or guardian requests outside therapy through the Social Emotional Counselor.
2. The counselor will obtain written/verbal consent from the parent or guardian before making the referral.

Once consent is received, the counselor will connect the family with appropriate outside therapy resources and provide follow-up support as needed.

Services provided:

[Care Solace and Daybreak health](#)





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San Bernardino County Contact Information

Suicide Prevention Hotline / Línea directa de prevención del suicidio

988

Substance Abuse Hotline / Línea directa de ayuda para el abuso de sustancias

800-968-2636

Child Abuse Hotline / Línea directa contra el abuso infantil

800-827-8724

Care Solace

888-515-0595

Behavioral Health / Salud conductual

888-743-1478

Community Crisis Response Team / Equipo de respuesta a crisis comunitarias

800-398-0018

Inland SoCal United Way / United Way del sur de California

211





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Options For Youth-Acton I.E Charter Counselor/Psychologist Contact Information

School Counselor / Consejero Escolar

- Amber Mendez.....909.549.8641
- Ashley Soto.....909.368.3503(Social Emotional)
- Brianna Benson.....909.573.3199
- Carmen Soto.....909.736.6092
- Carrie Wood.....909-942.0895
- Cherise Barney.....909-526-1215(Social Emotional)
- Felisha Rodriguez.....909.202.3098
- Sydney Miranda..909.993.2468

School Psychologist / Psicologo Escolar

- Marco Leal.....909-677.9371
- Natalie Cortez.....909.549.1351



1:45 - 1:50 pm -Public

Input

- Comments
- Questions
- Recommendations

The meeting opened for questioning to the public: *No questions asked.*

1:50 - 2:00 pm

Closing

Adjournment

The meeting was adjourned at 2:00 pm.

For more information, visit our website <https://ofy-a.org/>.



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2:00 pm.

Para más información, visite nuestro sitio web <https://ofy-a.org/>.

