

Date: October 26, 2023

Time: 9:00AM

Location: Virtual

Parent Advisory Committee Agenda

Options For Youth - Acton

Roll Call

Member Name (Position)	Present / Not Present
Brock Champion, Staff (Principal)	present
Isidoro Hernandez (parent member)	present
Anel "Nelly" Sierra (parent member/Chairperson)	present
Karina Chavez, Staff (PAC Secretary)	present
Samantha Valdez	Not Present
Sonia Hernandez	present
Jude Meraz	Not Present
April Mungarro	Not Present
Racheal Aguilar	Not Present
Monique LaVorin	Not Present
Juan Acosta	present
Alicia Garcia	present
Amber Mendez	present
Jodi Moreno	present
David Barajas	present
Wendy Solis	present
Katie Ruiz	present
Cecilia Nardulli	present
Daniela Lup	present
Sean Sterns	present

Parent Advisory Committee Meeting Agenda

Meeting to Order	9:04 am, the meeting commenced.
Welcome & Introductions	Brock Champion presented. No translation is needed.
Review meeting norms	<p>Meeting Norms</p> <ul style="list-style-type: none"> ● Be Present ● Share the air ● Be open-minded ● Save questions towards the end of a reviewed agenda item <p>Virtual Norms:</p> <ul style="list-style-type: none"> ● Please make sure microphone is on “mute” to minimize background noise ● Camera on is preferred
Public Input	<p>Presented by Jessica Martinez</p> <p>Members of the public are invited to attend the Parent Advisory Committee (PAC) meeting and provide comments on topics pertaining to the school improvement. Issues raised at this meeting may be scheduled for another PAC meeting.</p> <ul style="list-style-type: none"> ● Jessica reviewed agenda items. ● No public comments were made.
New Business	<ul style="list-style-type: none"> ● Appointment of PAC Members <ul style="list-style-type: none"> ○ The following members were appointed: <ul style="list-style-type: none"> ■ Juan Acosta (Parent) ■ Karina Chavez (PAC Secretary/Teacher) ● Approval of Minutes from 9/26/23 <ul style="list-style-type: none"> ○ Jessica reviewed the meeting minutes for 9/26/23. ○ Nelly called a motion to approve the minutes from 9/26/23. ○ Isidro passed the motion and Brock second the motion. ○ The motion passed ● Discussion of parent participation in future meetings

- Nelly suggested there be greater efforts to personally reach out to parents and guardians about future PAC meetings.
- Nelly suggested that teachers and staff share this information during parent teacher conferences and meetings.
- Parents agreed that personal contact from teachers and staff members is how they became aware of the PAC meetings.

- **Title Fund Training**

- Jessica reviewed title fund training.
- Our school has accepted title funds for three school years now.
- Title funds allow us to provide additional service to students and staff.
- Title and LCFF funds:
 - Title funds are restricted and need to be used for academic needs of students
 - LCFF funds are supplemental and concentration state funds. Intended to close gaps of unduplicated students.
 - Both funds provide additional funding to special education needs.
- Title I funds are used to close educational achievement gaps. These funds help implement programs to meet educational achievement goals.
- Title II funds are focused on staff development and meant to strengthen the quality of school staff.
- Our school is considered a School Wide Program (SWP), because we have a poverty rate above 40%.
 - The SWP ensures that the school inclusion strategies to address school needs like strengthening the academic program.
- Title I funds spending is reflected in the SPSA.
- SPSA Requirements for SWP
 - Include inner SPSA
 - Comprehensive needs assessment (review data to assess the needs of students)
 - Program evaluation (survey and data)
- Supplanting vs. Supplementing

	<ul style="list-style-type: none"> ■ Title funds are restricted. We are not allowed to supplant. ■ Title I funds are meant to enhance the program. Only new programs or positions can be funded. ■ One new position that has been funded is the Academic Intervention Specialist. <ul style="list-style-type: none"> ● 23/24 LCAP Progress Update <ul style="list-style-type: none"> ○ Jessica reviewed the current LCAP progress update. ○ Q's: Why are numbers/ grad rates so low? <ul style="list-style-type: none"> ■ The numbers projected are our current numbers so far this school year. ■ We expect these numbers to go up as the spring semesters rolls in and students start graduating. ■ Year two rates are low. It should be considered that we serve as an alternative school with continued enrollment. ○ Q's: How are we supporting our students towards graduation? <ul style="list-style-type: none"> ■ It is encouraged that students meet with the school counselor at least once every semester. ○ Q's: Why are our goal rates so low? <ul style="list-style-type: none"> ■ When the goal was first created, the baseline rate was 40%-50%, so it was set to 70.8% ■ Currently the state average is 84%. We are continuously comparing data, targeting growth, and revising our programs to support growth in data. ■ Many students at our school are credit deficient and have longer than a 4 year grad date which impacts grad rates.
Meeting concluded	10:04 am, the meeting concluded.